



MELBA COLLEGE DISCIPLINE POLICY

RATIONALE:

Positive and responsible student behaviour is essential to the smooth running of the school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment. Melba College has a number of policies and procedures that relate to the care, safety and wellbeing of students. This policy will promote child safety in the school environment by setting standards about the ways in which school staff are expected to behave with children.

GUIDELINES:

- To build a school environment based on positive behaviour, mutual respect and cooperation.
- To manage poor behaviour in a positive and professional manner.
- To establish well understood and logical consequences for student behaviour.

IMPLEMENTATION:

- Our school will develop, through a process of wide community consultation, a comprehensive Student Engagement Policy based upon the Effective Schools are Engaging Schools - Student Engagement Policy Guidelines, and a Code of Practice, which outlines amongst other things, agreed behavioural expectations, responsibilities of all parties and management strategies.
- Our Code of Practice will place significant emphasis on the development and recognition of positive behaviours.
- Student individual academic reports will include details regarding student behavioural achievement.
- Restorative Practice, peer mediation and peer counselling will be key strategies employed to guide and develop student behaviour.
- The school will deliberately engage the services of successful young people as guest speakers or workshop facilitators etc to act as positive role models.
- Whole school expectations will be developed in consultation with students.
- We will provide a wide range of positive extra-curricular activities for students including sporting, theatrical, leadership, community service and appropriate leisure pursuits.
- Positive student behaviour, service and achievement will regularly recognised through the Awards Program and Assemblies.
- An up-to-date database of student behaviour will be maintained.
- All staff will undertake professional development on student engagement, behaviour and discipline management.
- The school curriculum will include units on resilience, peer pressure, positive choices, bullying, conflict resolution and leadership.

- Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
- Consequences for ongoing inappropriate behaviour will involve a graded series of sanctions as outlined in the Code of Practice.
- Parents will be kept informed, and actively encouraged to assist in the development of their children’s behavioural performance.

RELATED POLICIES & LINKS

- Student Code of Practice
- Child Safety Code of Conduct
- <http://www.education.vic.gov.au/about/programs/health/protect/Pages/schobligationsorder.aspx>
- Melba College Student Engagement and Wellbeing Policy
- <http://www.vrqa.vic.gov.au/childsafes/Document/Min%20Order%20870%20Child%20Safe%20Standards.pdf>

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