

MELBA COLLEGE: HOMEWORK POLICY

Rationale:

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. The purposes of requiring students to complete homework are to support and extend classroom learning, develop positive study habits and assist students to develop a responsibility for self-learning.

Guidelines

- All students will be allocated Student Planners which will contain the College Homework Policy.
- Classroom teachers will set daily homework appropriate to each child's skill level and age.
- Homework activities should be interesting, challenging and where appropriate, openended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.

Implementation

Junior School (Years 7 – 9)

Homework will consist mainly of:

- independent reading on a daily basis
- tasks such as continuation of classroom work, projects and assignments, essays and research

Homework will generally be between 45 and 90 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school vacations.

Senior School (Year 10 –12)

- Homework will consist mainly of reading, research, assignments, assessments tasks and independent projects.
- Homework schedules will be discussed with each student individually, with opportunities being made for parents to discuss homework issues with the school.
- Students will be provided with formal opportunities to build organisation and planning skills.
- Homework will generally increase from 90 minutes to 3 hours per weeknight with up to 6 hours on weekends during peak VCE periods.
- The school will provide a supervised after school homework and study centre to assist students complete set tasks.

• It is commonplace for teachers to assign unfinished classroom activities as homework tasks.

EVALUATION:

- (1) This policy will be reviewed by Education Sub Committee at the end of its first semester of implementation
- (2) Due to the variety in the nature of student work across the Domains and the changes that may be made to that work each year this policy should be reviewed annually to ensure that it is appropriate to the tasks being done by the students in the following year
- (3) If any Domain believes that this policy cannot be applied to any of their Work Requirements the Junior/Senior School Leader should be advised immediately.

LINKS:

- Assessment Policy
- Reporting Policy
- Learning Area Policies
- Excursions Policy
- Camps Policy

Written By:	Submission to Council	Review Date
John Baston	23 April 2013	November 2013