



MELBA COLLEGE: SUCCESSFUL COMPLETION OF YEAR 10 POLICY

Rationale

Year 10 at Melba College is the first year of a student's path through the Senior School. It is the foundation year of all students' progress toward their pathway goal, and as such it is vital that all students successfully complete Year 10.

Guidelines

- At Melba College, summative assessment at Year 10 constitutes the completion of Outcome Tasks as school assessed coursework.
- Each semester Unit require students to successfully complete three Outcome Tasks.
- Successful completion at Year 10 implies that students are assessed at their VELS/AusVELS appropriate level and complete a significant work task in order to achieve for each designated Outcome Task.
- To successfully complete a Unit of study, students are required to achieve three 'S' grades. In order to achieve a successful completion of Year 10, students are required to successfully complete at least ten Units of Study throughout the Year, this includes both of their English Units of Study
- The successful completion of Year 10 will be used a core consideration for entry into Year 11

Implementation

- At the end of each semester Senior School Year Level Managers will review the Outcome results for each student in their year level for each Unit
- At the end of Semester One the names of any student not successfully completing 5 or more units will be forwarded to the Senior School Leader
- Contact with the student and their Parent/Guardian will be made to advise them of the requirements of this policy.
- If at the end of Semester Two the parent/guardian of any student who has not met the requirements for successful completion of Year 10 will be requested to attend a meeting with the Senior School Leader and Year Level Manager to discuss their course of study for the following year

Evaluation:

- This policy will be reviewed by Education Sub Committee at the end of its first semester of implementation
- Due to the variety in the nature of Outcomes across the Learning Areas and the changes that may be made to those Outcomes each year this policy should be reviewed annually to ensure that it is appropriate to the tasks being done by the students in the following year
- If any Learning Area believes that this policy cannot be applied to any of their Outcomes the Senior School Leader should be advised immediately.

LINKS:

Procedures for submission of work requirements Policy
Assessment Policy

Reporting Policy
Learning Area Policies

Written By:	Submission to Council	Review Date
John Baston	23 April 2013	November 2013