

MELBA COLLEGE TEACHING & LEARNING POLICY

RATIONALE

- Student learning is greatly affected by the quality of teaching that they experience. Teachers therefore must ensure that their teaching skills, knowledge and commitment are of the highest standard.

AIMS

- To be the best teachers that we can be and to work hard at providing the best learning experiences possible for our students.

IMPLEMENTATION

- Teachers at our school acknowledge that students deserve the very best teaching possible, and recognise the strong link between quality of teaching and student performance.
- As a consequence, we have undertaken a commitment to provide for the individual needs of each and every student to the best of our ability.
- We do not accept that students be provided with generic whole class lessons that do not allow for, or are not focussed upon, individual difference or need.
- Learning experiences will be challenging, engaging, and involve practical 'hands-on' activities and first-hand encounters where ever practicable.
- Parents will be kept well informed of their child's progress, will be invited to be active participants in their child's learning, and will be provided with ongoing opportunities to improve their own teaching skills.
- Prior to each unit of work, students will be assessed against relevant curriculum learning outcomes with subsequent learning experiences reflecting each student's needs.
- Learning opportunities will be open-ended, cater for the multiple intelligences of all students, will develop thinking skills, and will be based upon cooperative 'whole child' learning strategies.
- Sequential courses of study will be developed and implemented by teachers who constantly review and analyse content, resources and teaching techniques.
- Both extension and intervention opportunities will be provided for all students according to need.
- Partnerships will be formed with agencies, organisations and members of the wider community where appropriate to broaden teaching and learning opportunities for students.
- Teachers will become skilled practitioners in the use of learning technologies, and will routinely encourage the use of technologies to enhance learning opportunities.
- All teachers will undertake to enhance their skills by active involvement in personal professional development programs.
- All teachers will be involved in peer coaching, peer assessment and 360° feedback.

EVALUATION

- (1) This policy will be reviewed by Education Sub- Committee at the end of its first semester of implementation
- (2) If any Domain believes that this policy cannot be applied to any of their Work Requirements a Curriculum Assistant Principal should be advised immediately.

RELATED POLICIES & LINKS

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>

Written By:	Submission to Council	Review Date
Mark Dewar	23 April 2013	November 2013